

Want an alternative to exclusion?

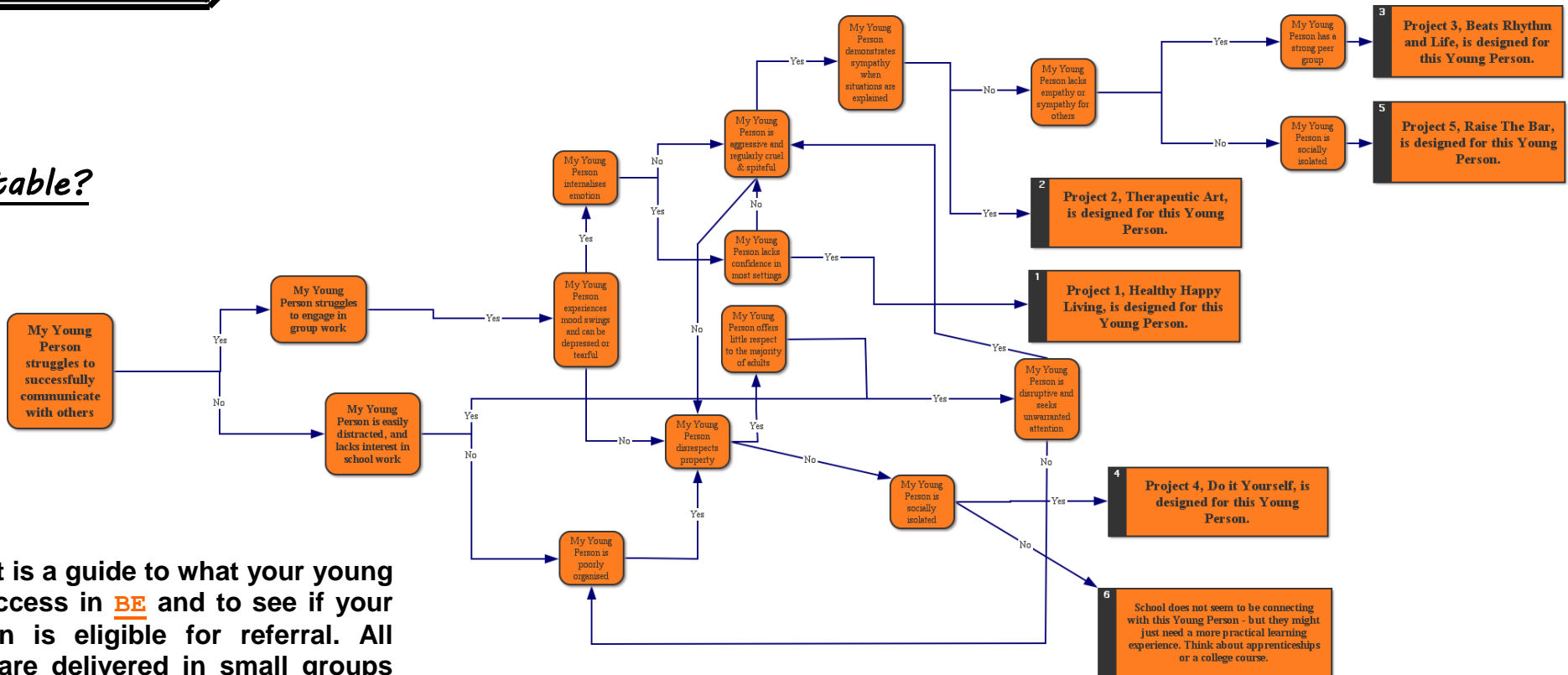
**Can't get your young person
into Meadow Brook?**

*Worried what you're going to do
now the behaviour support services have gone?*



BE : provides effective behaviour education combined with curriculum based learning for young people who struggle to engage in mainstream settings.

Is **BE** suitable?



The flow chart is a guide to what your young person can access in **BE** and to see if your Young Person is eligible for referral. All programmes are delivered in small groups (of up to 8 young people) and are tailored to the specific needs of each Young Person. The flow chart is based on the QCA Behaviour Assessment (Modified)

For more information regarding **BE**: please contact us at behavioureducation@one-eighty.org.uk or phone us on 01865 815992

What is **BE** and why is it successful?

BE: can support your educational setting by offering a structured and accredited provision that strategically addresses the young person's needs whilst engaging them in a safe, relaxed and enjoyable project. The program aims to reengage pupils with mainstream school and therefore enhances mainstream education rather than providing an alternative to it. Core subjects (such as Maths, English, Biology, Physics, Chemistry, modern languages plus other academic subjects) are taught in a creative way. By integrating them with life skills the barriers between positive activities and education are broken down.

BE: All young people will be assessed as part of their programme, and as an attendee of the **BE** programme their family become eligible to access other aspects of the charity **one-eighty** including mentoring, after school clubs and parenting support. Schools receive an evaluation of behaviour (with measures and outcomes) each month that your young person engages with the **BE** programme.

BE: has piloted its projects for two years with the Oxfordshire Youth Offending Service. In conjunction with the Diversion Team these programs have helped to successfully divert 78.9% of its high-risk vulnerable young people away from re-offending.

There are five projects available to Oxfordshire schools starting **September 2011**. Four of those provisions are offered from our centres in Northway, Barton and Woodfarm. Transport to and from the young person's home to the centre is provided, as is lunch. The fifth provision is designed for school settings. More details of these projects are provided below.

Young people only engage in one project a week, which equates to one day (out of school). The remainder of the week our team support them to engage with school. A young person may be eligible to access more than one project if a referral has been made to the attendance and engagement officer (attendance below 85%) and a CAF has been completed.

In some cases one-eighty can complete a CAF on the

school's behalf.

Programs available from September 2011

1.

Healthy, Happy Living:

Day: Monday 10am - 14.30pm

Theme: Exploring and understanding ourselves

Curriculum links: Biology, Chemistry, Home Economics, PSHE,

Cost: £60 per young person (negotiable)

Location: Northway/Barton/Woodfarm

Content: A series of workshops designed to explore what makes the average human person 'happy'? Discussions, activities and experiments are used to illustrate different forms of 'happiness' and 'pleasure', as well as 'unhappiness', 'displeasure' and 'anger'. Content is useful for students who struggle to apply education (especially science) to their own lives. It also encourages and enables them to develop a more harmonious, happy and healthy lifestyle.

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2.

Therapeutic Art:

Day: Tuesday & Friday 10am - 14.30pm

Theme: Identity

Curriculum links: Modern Languages (Spanish and French), Geography, Art, Psychology, Sociology, PSHE.

Cost: £55 per young person (negotiable)

Location: Northway/Barton/Woodfarm

Content: An exploration of identity: who we are now and who we want to become. Casual discussions throughout the day and short educational intervals will encourage an exploration of who and what influences the average human (both positively and negatively). This is applied cross-culturally, incorporating modern foreign language

content/vocabulary into the young person's art. The young people will present their pieces at the end of the session to each other, and will develop projects for an art exhibition at the end of each term.

3. *Beats, Rhythm and Life:*

Day: Wednesday 10am – 14.30pm

Theme: Self Expression

Curriculum links: English Language, English Literature, Music, History, Art.

Cost: £60 per young person (negotiable)

Location: Northway/Barton/Woodfarm

Content: A workshop to explore Hip hop; its history, its poetry, its stereotypes, its relationship with gender, its art and street culture, and the influence of the media upon its development. The sessions will be a mix of reflective discussions (influenced by DVD clips and music samples) and practical activities for the young people to take part in.

4. *Do It Yourself:*

Day: Wednesday 10am – 14.30pm

Theme: Expectations

Curriculum links: Maths, Physics, Biology, History, PSHE.

Cost: £65 per young person (negotiable)

Location: Northway/Barton/Woodfarm

Content: This project is targeted at young people with low self-esteem and poor aspirations, in order to help them see their ability to achieve. Skills will include manual and tertiary jobs and discussions will look at challenging gender stereotypes and raising aspirations. The group will also be challenged to engage with people (over lunch) that they might not ordinarily choose to engage with, including elderly and disabled groups.

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5. *Raise the Bar:*

Day: A course of 12 one-hour sessions, designed to fit into the school timetable

Cost: £720 for twelve group sessions for 6-8 young people

Curriculum links: Citizenship

Location: School premises

Content: A 12 week series of citizenship workshops designed to aid young people who struggle with behavioural issues to develop their own unique variety of skills, which are key to increasing their participation in school life and maximising their learning experience.



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